

LESSON OBJECTIVE

- talk about what you've done, and what you've never done

1 LANGUAGE IN CONTEXT

A Make a list of ten things you want to do in your life. Use the suggestions below, or think of other things.

buy a car	learn to cook	move to a different city	travel to another country
buy an apartment	learn to drive	run a marathon	write a book
find a new job	live in a different country	teach someone something	write a song
get married			
have a baby			

B Read about Elena and her grandmother, Maria. Underline the activities from exercise 1A that they talk about in the interview.

THIS IS YOUR LIFE

I've **made lots of videos**. But my next video will be my best. It's about my amazing grandmother, Maria Cruz. I interviewed her last week.

Elena Grandma, you've done so many things. You've lived in different places, met interesting people, owned two different businesses, and taught school. What are you most proud of?

Maria Oh, that's easy. I'm most proud of my family. I've watched my children grow up and have beautiful families of their own. I've helped my grandchildren in school, and I've seen two of them graduate from college.

Elena You retired last year, but you haven't slowed down.

Maria No, I haven't. Honestly, the internet has opened up a new world for me. I **check my messages** every day, and I **opened a social media account**. I've **added 200 people as friends** and **joined different groups**. And with my new smartphone, I **message people** all the time.

Elena Have you ever wanted to go back in time, to be young again?

Maria No, I've always loved my life. And now, well, I've never been happier!

C Read the article again. Who (Elena, Maria, or both of them) ... ?

1 is part of a social network	3 made many videos before now
2 discovered a new world	4 is very proud of her grandchildren

D **PAIR WORK** Who is the most interesting person you know? Tell your partner about the person.

2 VOCABULARY: Using verb–noun internet phrases

A **2.36** Look at the words in **bold** in the text and complete the phrases below. Listen and check.

1 open _____

4 _____ someone

2 join _____

5 _____ someone as a friend

3 make _____

6 _____ your messages

B **2.37** Complete the verb–noun phrases using the words from the box. Listen and check. Were you right?

a website left or right on a link your password

7 build _____

9 click _____

8 change _____

10 swipe _____

C **Now do the vocabulary exercises for 11.1 on page 151.**

D **PAIR WORK** Do your parents or grandparents use the internet. What do they do? What don't they do? Use the verb–noun phrases from exercise 2.

My grandfather checks his messages once a week. He doesn't want to open a social media account.

3 GRAMMAR: Present perfect for experience

A **Circle** the correct options to complete the rules. Use the sentences in the grammar box to help you. **Underline** other examples of the present perfect in the interview on page 108.

- 1 To make the present perfect, use **have / make** + past participle.
- 2 For some verbs, the participle is the same as the **simple past / present** form.
- 3 The sentences are about experiences in the **present / general past**.
- 4 To ask if something has happened at any time in the past, use _____.
- 5 To give a negative response, use _____ in your answer.

Present perfect for experience

I've made lots of videos.

Have you ever wanted to go back in time?

I've added 200 people as friends.

I've never been happier!

B **Now go to page 139. Look at the grammar chart and do the grammar exercise for 11.1.**

C Look at the list of activities in exercise 1A on page 108. Which have you done? Which haven't you done? Find the past participle of the verbs. Write five sentences that are true for you. Check your accuracy. Tell your partner. Have you done the same things?

I've learned to drive, but I haven't bought a car.



ACCURACY CHECK

Use **never** + an affirmative verb.
Don't use **not** with **never**.

I've **not** **never** built a website. X
I've **never** built a website. ✓

4 SPEAKING

GROUP WORK Write a questionnaire with the activities in exercise 1A on page 108. Ask your classmates the questions and write down who has done each thing. Who has done the most things? Who has done the things you want to do?

Have you run a marathon?

Yes, I have.

Great! What's your name?

